

LEAF RUBBINGS

Objective

To use art to explain that leaves are made up of many different shapes and textures.

Duration

40-45 minutes

Group Size

20-30 students

Settings

Area containing leaves.

Materials

- 2-3 pieces of paper per student (not included in kit)
- Clipboard per student (not included in kit)
- Crayons
- Glad bag for each student

Background

Each leaf has its own individual characteristics. There is never an identical leaf. This activity helps students to identify the shapes and textures of leaves.

LESSON PLAN

Introduction (5 minutes)

Explain to the students that each leaf has a different characteristic. Show with an example of a few of your own leaves the differences in them (for example shape, texture, colour etc).

Setting the Scene (5 minutes)

Demonstrate with one of your own collected leaves how to do the leaf rubbing. Put the leaf underneath the piece of paper, using a crayon rub lightly on top of the paper over the leaf. This will transform the shape and texture of the leaf onto the paper.

Activity (25-30 minutes)

1. Hand out glad bags for students to go and find only three different kinds of leaves.
2. Once the leaves are collected, hand out clipboards, paper and crayons.
3. Ask students to rub over the leaf with their crayons.
4. Set the task then for everybody to draw a picture using their leaf rubbing. For example a leaf man or a leaf animal eg. butterfly, bird, frog, lizard, wombat or koala.

Conclusion (5 minutes)

- Ask the students something that they noticed about the difference of their three leaves.
- Were some harder to rub than others and why or why not?

More information

Contact Sandy Dellwo, Land Services Officer – Education on 03 5880 1415.

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