

BUSH TREASURE HUNT

Objectives

To provide knowledge to students about the treasures the environment provides for food and habitat for many different animals.

Duration

40 minutes

Group Size

30 students

Materials

- Glad bag
- Clip-board (not provided in kit)
- Sticky- tape
- Bush Treasure Hunt Worksheet (needs to be photocopied for each student)

Background

The bush treasure hunt allows students to look around the environment and identify each different item on the worksheet.

LESSON PLAN

Introduction (5 minutes)

Begin the activity by asking students what an animal might need in its everyday life. Talk about food, shelter and nesting.

Setting the Scene (10minutes)

Explain to the students that they will be going on a treasure hunt to find certain items listed on their worksheet. Each item is used by an animal in some way. For example, birds use twigs for their nests and lizards use bark to shelter from danger.

Activity (15 minutes)

1. Hand out a photocopied worksheet, clipboard and glad bag to each student.
2. Explain the area you have designated for students to conduct the bush treasure hunt.
3. Explain to the students that they will need to look for all of the items listed on their worksheet. They may look under trees and bushes in the designated area to find their treasure.
4. Once they have found an item on the worksheet they need to place it in the glad bag and continue looking for other items on the worksheet.
5. Once all the treasure listed on the worksheet has been collected, students then stick their treasure on to the page in the correct box using sticky tape provided.

Conclusion (10 minutes)

Finish the activity by asking what some of the easier/ harder treasure was to find. Collect student's pages carefully and give to the teacher for them to keep for school.

More information

Contact Sandy Dellwo, Land Services Officer – Education on 03 5880 1415.

Acknowledgments

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